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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, Sept 23** | I am learning how to determine two or more themes or central ideas of text and how they build on one another.  I am learning how to write a narrative. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion King Arthur/Wife of Bath/Beowulf.  I am learning how to write a narrative by doing a collaborative assignment. | Students will declare what they understand of narrative writing.  Students will also be given a letter reminding them and parents of the late work policy. If they get it signed, they get a late work pass for one minor assignment.  Students will also be given an IXL code that can help give them 10 extra credit points on any major assignment to help them study for theme. | Students will be given a prompt. For the first 10 minutes, they will write as much as they can on the story prompt. Then they will pass it to the next person who will continue the story. | Students will be assessed based on their use of imagery, continuation of the story, and use of dialogue. | Students will end up with closing thoughts on the story so far. |
| **Tuesday, Sept 24** | I am learning how to determine two or more themes or central ideas of text and how they build on one another.  I am learning how to write a narrative. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion King Arthur/Wife of Bath/Beowulf.  I am learning how to write a narrative by doing a collaborative assignment. | Guidance will come in to do senior talks. | Guidance will come in to do senior talks. | Guidance will come in to do senior talks. | Students will end up with closing thoughts on the story so far. |
| **Wednesday, Sept 25** | I am learning how to determine two or more themes or central ideas of text and how they build on one another.  I am learning how to write a narrative. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion King Arthur/Wife of Bath/Beowulf.  I am learning how to write a narrative by doing a collaborative assignment. | Students will take a unit test over the medieval period looking at theme, theme statement, central ideas, and how they build upon one another. | Students will take a unit test over the medieval period looking at theme, theme statement, central ideas, and how they build upon one another. | Students will take a unit test over the medieval period looking at theme, theme statement, central ideas, and how they build upon one another. | Students will complete 321. |
| **Thursday, Sept 26** | I am learning how to analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama.  I am learning how to write arguments to support claims using valid reasoning. | I can analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama.  I can write arguments to support claims using valid reasoning. | Students will complete background notes on the Renaissance time period. | Students will complete background notes on the Renaissance time period. | Students will complete background notes on the Renaissance time period. | Students will complete 321. |
| **Friday, Sept 27** | I am learning how to analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama.  I am learning how to write arguments to support claims using valid reasoning. | I can analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama.  I can write arguments to support claims using valid reasoning. | Students will complete background notes on the Renaissance time period. | Students will complete background notes on the Renaissance time period. | Students will complete background notes on the Renaissance time period. | Students will complete 321. |